Policy GDL: SUPPORT STAFF DEVELOPMENT OPPORTUNITIES

Status: ADOPTED

Original Adopted Date: 12/01/2007 **| Last Revised Date:** 07/01/2026 **| Last Reviewed Date:** 10/15/2026

The district board of education recognizes that well-trained support staff employees positively impact student achievement and are essential for the district's mission and efficient and economical school operation. The superintendent or designee is directed to conduct a needs assessment to identify the professional development needs of support staff employees and, with support staff input, provide professional development activities for support staff based on the identified needs. The professional development committee is encouraged to seek input from support staff when planning professional development programs.

Support staff may be granted leave to attend classes or conferences, meet with mentors, or participate in other approved professional growth activities in accordance with the district's leave policy.

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Version GDL-C.1C (07/26)

Dent-Phelps R-III School District, Salem, MO 65560

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

MSIP	Description
TL-8	MSIP STANDARDS

Cross References

Code	Description
ADF	DISTRICT WELLNESS PROGRAM
ADF-AF(1)	DISTRICT WELLNESS PROGRAM - (Wellness Policy Implementation Evaluation)
ADF-AF(2)	DISTRICT WELLNESS PROGRAM - (Indicator Grids)
ADF-1-AP(1)	DISTRICT WELLNESS PROGRAM - (K–12 Districts)
ADF-2-AP(1)	DISTRICT WELLNESS PROGRAM - (K–8 Districts)
BCE	BOARD COMMITTEES/ADVISORY COMMITTEES TO THE BOARD