



District/LEA: 033-093 DENT-PHELPS R-III Year: 2024-2025

Funding Application: Plan - Title I.A LEA Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and sch

ESEA Plan Home Print Cancel Print Mode

Title I.A LEA

INTRODUCTION

When approved by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amer (ESSA), Section 1112, which states that a local educational agency (LEA) may receive funds under ESEA/ESSA for any fiscal year only if the LEA has on file with the Department a pla The plan shall be approved only if the State determines that the plan:

- Provides that schools served substantially helps children meet the challenging Missouri Learning Standards, and
Meets all requirements of the Title I.A LEA plan as described in ESEA/ESSA.

Section 1112 (a)(3)

The approved plan will remain in effect for the duration of the LEA's participation in ESEA/ESSA programs. Section 1112 (a)(4)

The LEA shall annually review and, as necessary, revise the plan. Revisions shall be submitted to the State. Section 1112 (a)(5)

All check boxes marked in this plan indicate an assurance on the part of the LEA.

MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS Section 1112 (b)(1)(A) and (B), (b)(5), and (b)(9)

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- Developing and implementing a well-rounded program of instruction to meet the academic needs of all students. Section 1112 (b)(1)(A)

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- Identifying students who may be at risk for academic failure. Section 1112 (b)(1)(B)

Schoolwide Program Buildings Section 1112 (b)(5)

Table with 2 columns: School, Category. Row 1: 4020, DENT-PHELPS ELEM., ELEMENTARY

Describe method(s) of identifying students who may be at risk for academic failure:

At-Risk Committee, Data Screening, Teacher/Parent Nominations, Grades/Mastery Level, Behavior, Attendance.

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- Providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging State academic star (5)
Title I.A Funded Supplemental Instruction: Subject areas and grade levels to be served (mark all that apply)

Table for subject areas and grade levels to be served. Includes rows for Math, Reading, English Language Arts, Science, and Other with checkboxes for grades K-12.

EARLY CHILDHOOD EDUCATION SERVICES Section 1112 (b)(1)(A), and 1113(c)(5)

- The LEA will not use Title I funds to support a preschool program for children.
The LEA will use Title I funds to support a preschool program for children.

Preschool Program (mark all that apply)

Table for Program Type with columns: District-Wide, Targeted, Schoolwide and checkboxes.

- Title I funds will be used by the LEA to provide preschool services for children in:
 - Head Start
 - Other comparable community preschool programs
 - Not Applicable
- The LEA will implement one of the research-based preschool curriculums approved by the Department (check all that apply)
 - Creative Curriculum
 - Emerging Language and Literacy Curriculum
 - High/Scope
 - Project Construct
 - Montessori

Title I.A Funded Preschool Personnel

| | |
|---|--|
| <input type="checkbox"/> Instructional Teacher | |
| <input type="checkbox"/> Instructional Paraprofessional | |
| <input type="checkbox"/> Other | |

Title I.A Funded Preschool Services

| | |
|-------------------------------|---|
| Days of Service | <input type="checkbox"/> Four Day Program <input type="checkbox"/> Five Day Program |
| Length of School Day | <input type="checkbox"/> Full Day <input type="checkbox"/> Half Day |
| Age of Students Served | <input type="checkbox"/> One year prior to entering kindergarten <input type="checkbox"/> One and Two years prior to entering kindergarten |

EARLY CHILDHOOD EDUCATION COORDINATION AND TRANSITION Section 1112 (b)(8)

- Not applicable; no early childhood education programs exist at the LEA or building level.
- The LEA will support, coordinate, and integrate Title I.A funded services with early childhood education programs at the LEA or school level, including plans for the transition school programs.

Describe activities to support, coordinate, and integrate:

Local Funding is used to provide preschool program to assist with transition to kindergarten.

Describe transition activities:

District preschool, Headstart preschool visits to kindergarten classrooms, SPED Director observations at the Developmental preschool in town, Preschool and Kindergarten screenings.

TRANSITIONS Section 1112 (b)(10)

- The LEA will implement strategies to facilitate effective transitions for students from middle grades to high school.

Describe transition strategies to facilitate effective transitions for students from middle grades to high school:

Eighth Grade visits to the area High Schools, High School Counselors meeting with students and parents and assisting with class schedules, Cooperative agreement with one High School for athletics, Coordination between district SPED teachers and High School SPED teachers.

- The LEA will implement transition strategies to facilitate effective transitions for students from high school to post-secondary education:
- Not applicable; the LEA is a K-8.

Describe transition strategies to facilitate effective transitions for students from high school to post-secondary education:

If applicable, describe those strategies that are coordinated with institutions of higher education, employers, and other local partners:

If applicable, describe those strategies that increase student access to early college high school or dual or concurrent enrollment opportunities or career counseling to identify

MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS (continued)

Section 1112 (b)(1)(D)

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning

Describe (including delivery system, personnel, etc.) instructional and other strategies not previously mentioned:

Teacher Assessments, Data-Team Meetings, Intervention Program, Differentiated Instruction, Cross-Curricular, Technology.

ENSURING TEACHER QUALITY FOR ALL

Section 1112 (b)(2)

- The LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, ine

Describe methods of identifying and addressing disparities in ineffective teachers (LEAs should reference MOSIS/Core Data Screen 18A when writing this description):

Teachers are evaluated on a 7 level scale with 1 being the lowest and 7 being the highest. For the 2023-2024 school year the district had 1 teacher in Level 3, 3 teachers in Level 4, 2 teachers in Level 5, 12 teachers in Level 6, and 6 teachers in Level 7. The district utilizes the following to address less than effective teacher: Training, Professional Improvement Plan, Mentoring, Professional Development, Targeted Intervention, Removal.

Describe methods of identifying and addressing disparities in inexperienced teachers (LEAs should reference MOSIS/Core Data Screen 18 when writing this description):

Training, Professional Improvement Plan, Mentoring, Professional Development.

Describe methods of identifying and addressing disparities in out-of-field teachers (LEAs should reference the Staff Assignment Report found in Educator Qualifications in DE: description):

No teachers employed fit this category.

NEGLECTED CHILDREN

Section 1112 (b)(5)

- The LEA does not receive funds for Title I.A Neglected Children.
- The LEA serves neglected children residing within the boundaries of the LEA in the following setting(s) (check all that apply):

- Local institution

List:

- Community day school program

List:

List: Describe the nature of the services at the Local institution and/or the Community day school:

HOMELESS CHILDREN AND YOUTHS

Section 1112 (b)(6) and Section 1113 (c)(3)(A)

- The LEA will provide services with their set aside to support the enrollment, attendance, and success of homeless children and youth, including providing services comparab funded schools.

Describe services that will be provided:

Monitoring through At-Risk committee, Identification at enrollment, Backpack Program, Funding for household needs and student needs (ie. glasses, shoes, clothes), Smile Mobile dental program, Santa's Helpers, Sunshine Fund for student needs.

DISCIPLINE

Section 1112 (b)(11)

- The LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom which may include identifying and supporting schools with by each of the subgroup of students defined by the National Assessment of Educational Progress Authorization Act.

Describe support:

Positive Behavior Intervention Program implemented district wide.

EXPERIENTIAL AND WORK-BASED LEARNING OPPORTUNITIES

Section 1112 (b)(11)

- Determined not appropriate by the LEA; such programs not supported by LEA.
- The LEA will support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies and work-bas

Describe programs:

OTHER USES OF FUNDS

Section 1112 (b)(13)(A) and (B)

- The LEA will not use funds to meet purposes of these other programs.
- The LEA will use funds to assist schools in identifying and serving gifted and talented students.

Describe use of funds:

Testing, Funding for materials, Scheduled times for gifted class taught by a certified gifted teacher.

- The LEA will use funds to assist schools in developing effective school library programs.

Describe use of funds:

Funding for books, Certified Library Media Specialist, Accelerated Reading Program, Computers and internet services.

PARENT COMMENTS

Section 1116 (b)(4)

The Title I.A LEA Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

District/LEA Comments

DESE Comments

Email: thomas.oakley@dese.mo.gov

Current User: DESEPUBLIC

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