CERTIFIED TEACHER APPLICATION



Previous Last Name(s)

Social Security Number_

Dent-Phelps R-III School District

resume" or equivalent statement.

Date of Application

27870 Highway C Salem, MO 65560 573-729-4680

Fax: 573-729-8644

Website: www.dentphelps.k12.mo.us email: admin@dentphelps.k12.mo.us

Please complete entire application. Do not use "refer to

Person other than spouse who will always be able to provide us

PRINT CLEARLY OR USE TYPEWRITER. Answer all questions completely. This application is part of the review procedure. Incomplete information will affect the evaluation of your application. No question on this application should be answered in such a manner as to disclose race, color, creed, national origin, ancestry, age, marital status, sex, or the existence of any physical or mental condition unrelated to the performance of the position for which you are applying.

Mailing Address with your current address and/or phone number:			ımber:		
Residence Address			Name		
	Mailing Address				
Work					
qualified to teach based on tr	raining, experience and preference.				
2)	3	5)			
MISSOUR	I CERTIFICATIONS				
etc.) (ESL, Bilingual, Lea	Endorsements* arning Disabled, Physical Education, etc.)	Da	ate of Expiration		
orsements.					
a teaching position, are you in	terested in Substitute Teaching in the me	ean time? (C	ircle) Yes No		
PROFESSIO	ONAL REFERENCES				
			ld be a previous Principal,		
Title	Address		Phone		
	missour (ESL, Bilingual, Leaders) orsements. a teaching position, are you in PROFESSIC ves, who have knowledge of yellist in reverse chronological	Name	Mailing Address		

EDUCATIONAL AND PROFESSIONAL TRAINING

Please list in chronological order, all educational institutions attended. Transcripts must be provided for each institution listed. The information on all items should be complete and accurate as it is used as the basis for determining salary.

Name and Location of Institution	From	То	Semester Hours*	Degree/ GPA**	Major	Minor
Undergraduate College Work						
Graduate College Work						

How many college semester units of graduate of (Please do not count hours used to meet initial certification).	• •	· ·	
Beyond a Master's degree? (Circle) YES on	r NO Explain		

^{**}Provide GPA for degree(s) only.

		l two student to er sheet if you			
Year	GRADE			NAME OF SCHOOL & DISTRICT	HOURS
Fall/Spring?	LEVEL	SUBJECT	NAME OF MENTOR TEACHER	WHERE STUDENT TAUGHT	EARNED
University Sup	pervisor's Na	ime		Phone	
Year	GRADE			NAME OF SCHOOL & DISTRICT	HOURS
Fall/Spring?	LEVEL	SUBJECT	NAME OF MENTOR TEACHER	WHERE STUDENT TAUGHT	EARNED
University Sup	ervisor's Na	ame		Phone	

SUBSTITUTE TEACHING		
SCHOOL DISTRICT / ADDRESS / PHONE	School Year	No. Of Mos.

This district does not discriminate on the basis of age, race, color, national origin, religion, gender, or disability in its educational programs or activities, or in its employment practices.

^{*}One-quarter hour equals two-thirds of a semester hour.

TEACHING EXPERIENCE Account for any gaps in employment. Attach a specific supplement if necessary. Do not indicate, "See Resume." From_ No. of Yrs. Employer Duties (subject/grade taught) FT Mo. Yr. To_ Address Mo. Yr. Name of Principal/Supervisor Phone Salary Reason for leaving No. of Yrs. FT PT From Employer Duties (subject/grade taught) Mo. To_ Address Mo. Yr. Name of Principal/Supervisor Phone Salary Reason for leaving From No. of Yrs. Employer Duties (subject/grade taught) Yr. FT PT Mo. To_ Address Mo. Yr. Name of Principal/Supervisor Salary Phone Reason for leaving

Indicate number of years teaching in public schools requiring certification you have completed? Exclude partial years and Substitute teaching. Number of ______ years.

Note:		EXPERIENCE OTHER THAN TEA	
DATES	TYPE OF WORK	EMPLOYER	SUPERVISOR
		Employer	Name
		Address City, State, ZIP	Phone
		Employer	Name
		Address, City, State, ZIP	Phone

LANGUA	GES OTHER THAN	N ENGLISH	
Identify below each language you know.	Write "Fluent, Good or Fair" in	to the boxes labeled "Speak,	Read and Write"
Language	Speak	Read	Write

	TATEMENT OF TEACHING PHIL vour philosophy of education, illustrating your approa	ach as a teacher. You may attach one additional sheet
, v	your princesophy or education, must uting your approx	and a teacher. For may accomplice adultional sheet
structional or management techniques	s/programs of which you have a working know	vledge
	es/programs of which you have a working know	
Trait/ Point Writing Rubric	Crisis Prevention Training	Phonemic Awareness/Phonics
Trait/ Point Writing Rubric -Risk Student Models	Crisis Prevention Training Dual Language Programs	Phonemic Awareness/Phonics Reality Therapy (Glasser)
Trait/ Point Writing Rubric -Risk Student Models lanced Literacy	Crisis Prevention Training Dual Language Programs Early Childhood Education	Phonemic Awareness/PhonicsReality Therapy (Glasser)Reciprocal Teaching
Frait/ Point Writing Rubric -Risk Student Models lanced Literacy havior Disordered Programs	Crisis Prevention Training Dual Language Programs Early Childhood Education Structured English Immersion	Phonemic Awareness/PhonicsReality Therapy (Glasser)Reciprocal TeachingResponsible Thinking Process (Ford)
Frait/ Point Writing Rubric -Risk Student Models lanced Literacy havior Disordered Programs ock Scheduling	Crisis Prevention Training Dual Language Programs Early Childhood Education	Phonemic Awareness/PhonicsReality Therapy (Glasser)Reciprocal TeachingResponsible Thinking Process (Ford)Site-based Advisory Councils
Frait/ Point Writing Rubric -Risk Student Models lanced Literacy havior Disordered Programs ock Scheduling ain Compatible Learning	Crisis Prevention Training Dual Language Programs Early Childhood Education Structured English Immersion Essential Elements of Instruction (Hunter)	Phonemic Awareness/PhonicsReality Therapy (Glasser)Reciprocal TeachingResponsible Thinking Process (Ford)Site-based Advisory CouncilsThematic Units
Frait/ Point Writing Rubric -Risk Student Models clanced Literacy chavior Disordered Programs ock Scheduling ain Compatible Learning ognitively Guided Instruction	Crisis Prevention Training Dual Language Programs Early Childhood Education Structured English Immersion Essential Elements of Instruction (Hunter) Hands-on /Minds-on Math	Phonemic Awareness/PhonicsReality Therapy (Glasser)Reciprocal TeachingResponsible Thinking Process (Ford)Site-based Advisory CouncilsThematic UnitsWriting Across the Curriculum
Frait/ Point Writing Rubric -Risk Student Models clanced Literacy chavior Disordered Programs ock Scheduling ain Compatible Learning ognitively Guided Instruction computers as an Instructional Tool	Crisis Prevention Training Dual Language Programs Early Childhood Education Structured English Immersion Essential Elements of Instruction (Hunter) Hands-on /Minds-on Math Hands-on /Minds-on Science	Phonemic Awareness/PhonicsReality Therapy (Glasser)Reciprocal TeachingResponsible Thinking Process (Ford)Site-based Advisory CouncilsThematic UnitsWriting Across the CurriculumYear-round Education
Frait/ Point Writing Rubric -Risk Student Models clanced Literacy chavior Disordered Programs ock Scheduling ain Compatible Learning ognitively Guided Instruction computers as an Instructional Tool	Crisis Prevention Training Dual Language Programs Early Childhood Education Structured English Immersion Essential Elements of Instruction (Hunter) Hands-on /Minds-on Math	Phonemic Awareness/PhonicsReality Therapy (Glasser)Reciprocal TeachingResponsible Thinking Process (Ford)Site-based Advisory CouncilsThematic UnitsWriting Across the Curriculum
structional or management technique Trait/ Point Writing Rubric -Risk Student Models clanced Literacy chavior Disordered Programs ock Scheduling rain Compatible Learning ognitively Guided Instruction computers as an Instructional Tool conflict Management constructivist Teaching/Learning	Crisis Prevention Training Dual Language Programs Early Childhood Education Structured English Immersion Essential Elements of Instruction (Hunter) Hands-on /Minds-on Math Hands-on /Minds-on Science	Phonemic Awareness/PhonicsReality Therapy (Glasser)Reciprocal TeachingResponsible Thinking Process (Ford)Site-based Advisory CouncilsThematic UnitsWriting Across the CurriculumYear-round Education

COL	IVICT		DED	\cap DT
CUI	งงเษา	IUN	REP	URI

Because of the tremendous responsibility Dent-Phelps R-III School District has to its school children and community, the following information is needed from all applicants and employees regarding convictions. *A record of conviction does not prohibit employment; however, failure to complete this form accurately and completely may mean disqualification from consideration for employment or may be cause for dismissal if employed and may result in prosecution for filing false information with a public agency. Applicants and employees must report any convictions that occur subsequent to the time they initially completed this form. Questions regarding this information should be directed to the Superintendent or Personnel designee. Please read carefully and answer ALL Questions.

Last	Fir	st	Middle		
Other names us	ed (maiden)				
Social Security	Number				
Have you ever l	been convicted of a minor offense	other than a minor traffic violation(s)? (Ci	rcle)	Yes	No
Have you ever l	Have you ever been convicted of a felony?			Yes	No
Have you ever l	been convicted of a sex or drug rel	ated offense?		Yes	No
Have you ever l	been convicted of a dangerous crir	me against children as defined in ARS 13.6	04.01?**	Yes	No
	~ ,	ONVICTION INFORMATION	=		
. CONVICTION / CHARG		le all except MINOR traffic violat DATE OF CONVICTION	OURT OF CONV	ICTION	
ITY	E	DATE OF CONVICTION	COURT OF CONV		
EITY EEMARKS	E STATE	DATE OF CONVICTION AMOUNT OF FINE	COURT OF CONV	TERM	
CONVICTION / CHARGETTY REMARKS CONVICTION / CHARGETTY	E STATE	DATE OF CONVICTION AMOUNT OF FINE LENGTH AND TERMS OF I	COURT OF CONV LENGTH OF JAIL PROBATION	TERM	

*CONVICTION means the final judgment on a verdict or a finding of guilty, a plea of guilty, or a plea of nolo contendre, in any state or federal court of competent jurisdiction in a criminal case, regardless of whether an appeal is pending or could be taken. Conviction does not include a final judgment that has been expunged by pardon, reversed, set aside or otherwise rendered invalid.

**Missouri law requires applicant to give notice of any conviction for dangerous crimes against children. These crimes are defined as second degree murder, aggravated assault, sexual assault, molestation of a child, sexual conduct with a minor, commercial sexual exploitation of a minor, sexual exploitation of a minor, child abuse, kidnapping and sexual abuse.

GENERAL EMPLOYMEN	IT INFO	RMATIC	N
1. Are you legally eligible to work in the United States? (Circle)	Yes	No	
2. Do you have authorization to begin working immediately? (Circle)	Yes	No	
3. Have you ever been dismissed from a position? (Circle)	Yes	No	
If yes, explain			
4. Have you ever been asked to resign from a position? (Circle)	Yes	No	
If yes, explain			
5. Have you ever worked for the Dent-Phelps R-III School District? (Circle)	Yes	No	(If yes, when and in what capacity?)
REQUIREMENTS FOR CERTIF	ICATED) APPLIC	CATIONS
Thank you for your interest in the Dent-Phelps R-III School District. We look forward to			
Applications are required to be complete when submitted. Items 1-3 must be submitted	ed together f	or your applic	ation to be considered complete.
COMPLETED APPLICATION, RESUME, AND COVER LETTER: enclose a resume and a cover letter indicating your specialty areas were considered.			

- training and areas of expertise.
- TRANSCRIPTS: Unofficial transcripts are acceptable until you are employed. Official Transcripts must be received within 30 days of hire. Complete transcripts include all course work listed on your application.
- 3. MISSOURI TEACHING CERTIFICATE: If you currently hold a Missouri Teaching Certificate, we ask that you submit a copy with your application. We do not require you to hold a Missouri Teaching Certificate prior to your preliminary interview or to consider your file complete, however, holding the appropriate Missouri Certificate and filing it with the Superintendent is a condition of employment.
- 4. PROFESSIONAL PLACEMENT FILES: A placement file from Career Services at your college, university or other institution must be requested by <u>you</u> and sent directly under separate cover or included with the application. If a placement file has not been established, send at least three letters of recommendation.

PLEASE READ THE FOLLOWING CAREFULLY, THEN SIGN AND DATE.

I certify that all statements made in this entire application are true and I agree and understand that any deliberate misstatement or omission of material facts will cause forfeiture on my part of all eligibility to any employment or dismissal of employment with the Dent-Phelps R-III School District. I authorize the Dent-Phelps R-III School District to independently verify all information I have given on this application, to include verification of educational background and employment records. I specifically waive any right I have to examine a copy of any written communication regarding employment by any former or current employer of mine. I further release any institution or individual from any liability or damages that might result or be claimed because of information provided. I have been advised that consideration for salary credit for previous experience in public schools will be based upon full-time certificated work experience, as recorded on this application. Such credit will be given only at the initial time of employment. I understand that my employment is not finalized until the background investigation has been completed.

I have been advised that all applicable state and federal statutes apply to the Dent-Phelps R-III School District practices and procedures. Dent-Phelps R-III is an equal
opportunity institution. It is the policy and intent of this District not to discriminate in its educational programs and activities or in employment on the basis of race,
color, gender, age, religion, creed, marital status, citizenship, national origin, physical or mental handicap, veteran status, or any other unlawful basis.

Date

All complete applications will be kept on active file for 45 days or until notification has been received that you have signed a contract elsewhere.

Signature