

**Policy IGCE-2: NONTRADITIONAL INSTRUCTION OPTIONS****Status:** ADOPTED**Original Adopted Date:** 01/23/2020 | **Last Revised Date:** 01/31/2022 | **Last Reviewed Date:**  
01/31/2022

February 16, 2023

***(K–8 Districts)***

The district strives to provide a diverse range of courses to meet student needs and interests. In addition to traditional course options, the district encourages staff to seek methods of instruction outside the traditional classroom setting when doing so would assist students toward graduation or provide postsecondary and vocational preparation. The district may also utilize diverse instruction options for homebound students, students under long-term suspension or other students the district determines to be in need of alternative instructional arrangements.

Instruction options may include off-campus instruction, virtual instruction or other instructional experiences outside the regular classroom setting. Before offering nontraditional instruction options, staff must verify that such options are eligible for state aid, align with state and federal requirements and are consistent with the instructional goals of the district. Staff must also ensure that adequate supervision is provided, that students are under the guidance and direction of certified teachers and that the district is insured for the program.

Unless otherwise required by law, participation in nontraditional instruction programs is a privilege. Students who do not succeed in alternative instructional environments may be transferred to other programs, including the district's standard program. Students are subject to district discipline while participating in nontraditional programs.

**Virtual Instruction**

The district may offer instruction through district-sponsored virtual courses and will approve students to take virtual courses through the Missouri Course Access Program (MOCAP) in accordance with policy IGCD and law.

**Academic/Curriculum-Based Service Learning**

The district may offer academic/curriculum-based service learning that allows students to engage in community service with the opportunity to enrich the learning experience, teach civic responsibility and strengthen communities.

**Off-Campus Learning Opportunities**

The district may provide additional nontraditional learning experiences, such as off-campus academic programs or career exploration programs.

© 2018 (9/18), Missouri School Boards' Association.

Version: [IGCE-2C.2D]

Dent-Phelps R-III School District, Salem, Missouri

---

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
§161.670, RSMo.	<a href="#">State Statute</a>
§162.1250, RSMo.	<a href="#">State Statute</a>
5 C.S.R.20-100.230	<a href="#">State Regulation</a>

### Cross References

<b>Code</b>	<b>Description</b>
JEA	<a href="#">COMPULSORY AND PART-TIME ATTENDANCE</a>
JEA-AP(1)	<a href="#">COMPULSORY AND PART-TIME ATTENDANCE - (Part-Time Attendance)</a>