

Policy IGAD: CAREER AND TECHNICAL EDUCATION**Status: ADOPTED****Original Adopted Date:** 01/23/2020 | **Last Revised Date:** 09/01/2022 | **Last Reviewed Date:** 09/01/2022

February 16, 2023

Career and technical education (CTE) is designed to help students prepare for life roles in the family, the community, occupations, professions and avocations. The board recognizes that CTE enables students of all ages to examine attitudes, interests, aptitudes and abilities to relate them to career opportunities and make valid decisions about further education and future endeavors.

The board will provide CTE for students at all levels of instruction and directs the superintendent or designee to offer relevant and high-quality CTE, including broadly based elementary and middle school career awareness and exploration programs that align with high school and career center curriculum.

CTE programs include those developed pursuant to state and federal laws, state and federal guidance, and this district's participation in the Missouri State Plan for Career Education. The district shall determine the curriculum, programs of study and course offerings based on students' needs and interests and the requirements of the statewide plan. The district may qualify to grant students a Career and Technical Education Certificate in addition to the high school graduation diploma.

Instructional Delivery

Instructional delivery of CTE may occur within the district, but also:

1. By contractual arrangement with an area career and technical education school;
2. By contracts with specific program providers to deliver instruction to district students; and
3. In accordance with an agreement between the district or a district-joined consortium and a higher education institution or other authorized provider of career education.

The board must approve any contract, agreement or memorandum of understanding with any of the above entities.

Unless otherwise agreed to by this district and another provider, a student of this district remains subject to the behavioral disciplinary authority of this school district and its relevant policies for students when the student is engaged in educational activities at an area CTE facility or other contracted provider.

Postsecondary Programs and Data Disclosures under the Federal Higher Education Act

When postsecondary students receiving financial aid under Title IV of the Higher Education Act of 1965, as amended, access a district program, the district must make various disclosures and reports of statistics and/or information on:

1. Retention and graduation rates;
2. Financial assistance available to students and requirements and restrictions imposed on Title IV aid;
3. Crime statistics; and
4. Other institutional information, including the cost of attendance; accreditation and academic program data; facilities and services available to students with a disability; and withdrawal and refund policies. The superintendent will designate an administrator to work with postsecondary partners and resources to provide for compliance with the Higher Education Act requirements where applicable.

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Dent-Phelps R-III School District, Salem, Missouri

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

§§ 178.420-.560, RSMo.

Description

[State Statute](#)

§§ 70.220, 170.029, 178.420-.560, RSMo.

[State Statute](#)

5 C.S.R. §§ 20-200.160-.190

[State Regulation](#)

Mo. Const. art. VI § 16

[State Constitution](#)

Federal

20 U.S.C. § 1092

Description

[Student Right to Know and Campus Security Act](#)

20 U.S.C. §§ 2301-2306a

[Carl D. Perkins Vocational and Applied Technology Education Act](#)

MSIP

TL-3

Description

[MSIP STANDARDS](#)